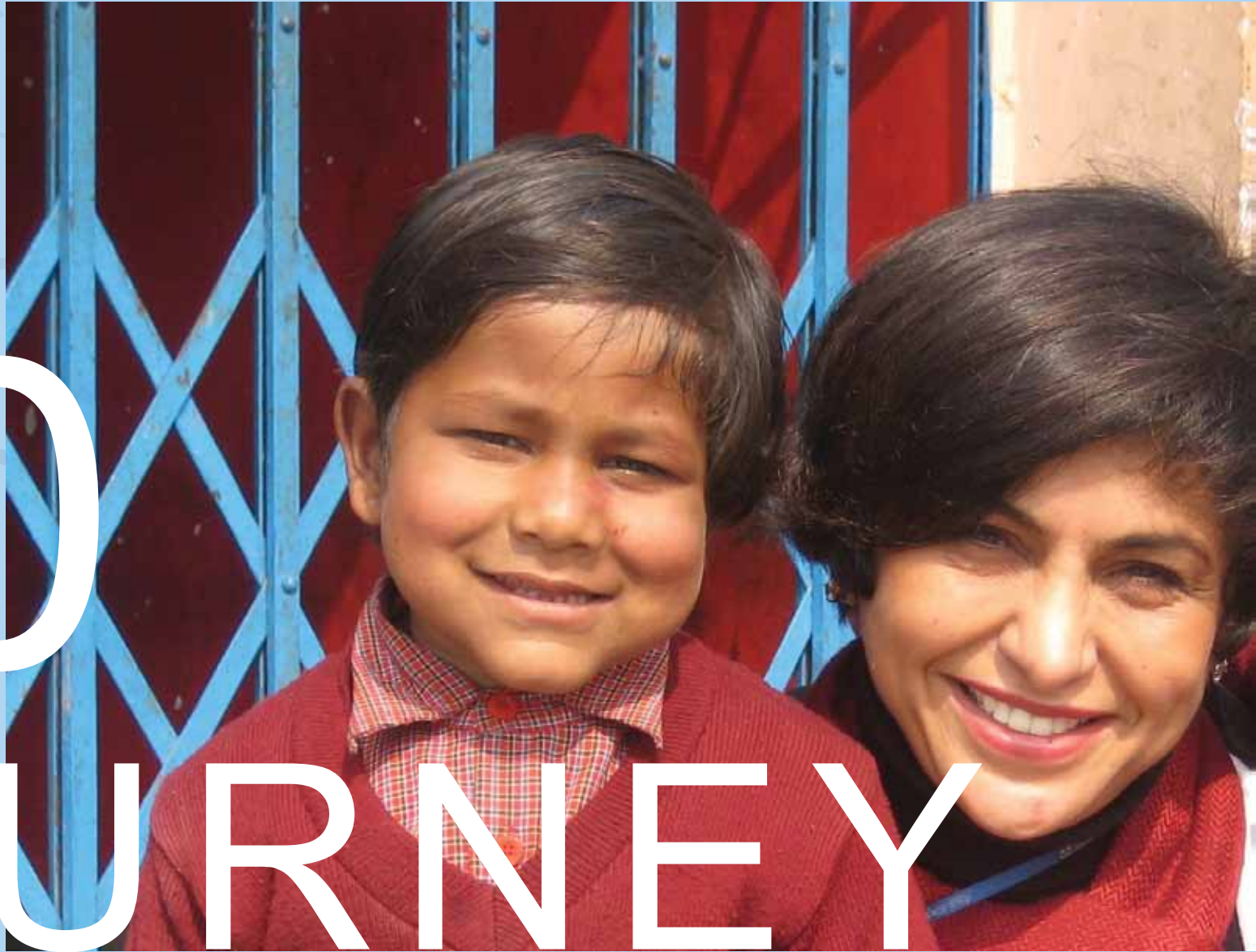




2000



20 YEARS JOURNEY



2019 ANNUAL REPORT



HOME OF HOPE



2020

Dear Patrons

In these unprecedented times that we are all going through, there is a silver lining. It's Home of Hope's 20th year in service and the 20 year journey has indeed been 20:20 for us, the children and the communities that we have served. We have been able to make this life changing impact together with your trust, faith and donations.

At Home of Hope, we are scrupulous in measuring our performance and impact so that we can learn what's working, and where we are most effective. In 20 years, we have witnessed how partnering with our projects on pilot programs can lead to implementation on a vastly wider scale, thereby impacting a far greater number of children. Our partner projects have developed programs that have enabled passing of laws to provide mandatory Mental health care and developed board certified MBA curriculums for physically and mentally handicapped youth along with several specialized courses in vocational and computer skill training enabling them to get jobs and be self-sufficient.

We are growing and expanding our efforts in improving the lives of the most marginalized. HOH provides funding to rescue, rehabilitate and provide vocational training for Job skills to victims of human trafficking . HOH has gone environmentally green. We are instrumental in planting over 15000 trees and water harvesting.

During COVID we campaigned to raise funds to provide meals and medical help to migrant workers and their families. We mobilized school education by supplying smart phones and laptops to students in the slums. Our partners made sure that education remained uninterrupted and created innovative online classes and lessons on YouTube. Our hearing and speech impaired program ramped up their outreach efforts to the rural villages in Punjab and provided web education with online individualized sessions for the students.

HOH has been the pillar of strength for our programs by funding them 100 percent this year. We could achieve this because of your long term allegiance and strong support. This year has been a challenge for us all. We work harder to survive and make sure all our hard work of the past 20 years succeeds and thrives. Our children are a living proof. We have lived and reveled in their struggles and success. Many of them have made it to top universities and some are here in the Silicon Valley. Please continue to support us with your heartfelt wishes as you always have. Home of Hope continues to strive to make a difference in lives of the underprivileged, the handicapped and the environment for the next generations. My personal desire is to see no child hungry, homeless, uneducated or alone.

With deep gratitude for your support,



Neelam Bhavnani

President





23,000

Kids had access to books, crafts, games and hobbies through mobile library

250

Girls had access to professional badminton coaching

YOUR COMPASSION

HELPED EDUCATE IN 2019

180

Children from slums had after school education and tutoring that laid a strong foundation for higher studies

610

Children from impoverished villages and slums had access to mainstream K-12 education

185

Hearing impaired rural students were able to learn through sign language

238

Differently abled students had an opportunity for vocational training through in house computer center

273

Differently abled students and families had professional support, access to therapy and counselling

230

Children who were mentally and physically abused had access to counseling, therapy sessions and psychiatric care



437

60 Youth became certified Nurses enabling employment, and 377 were trained for Patient Care

1733

1462 Underprivileged young girls learnt tailoring and 271 were certified as Beauticians

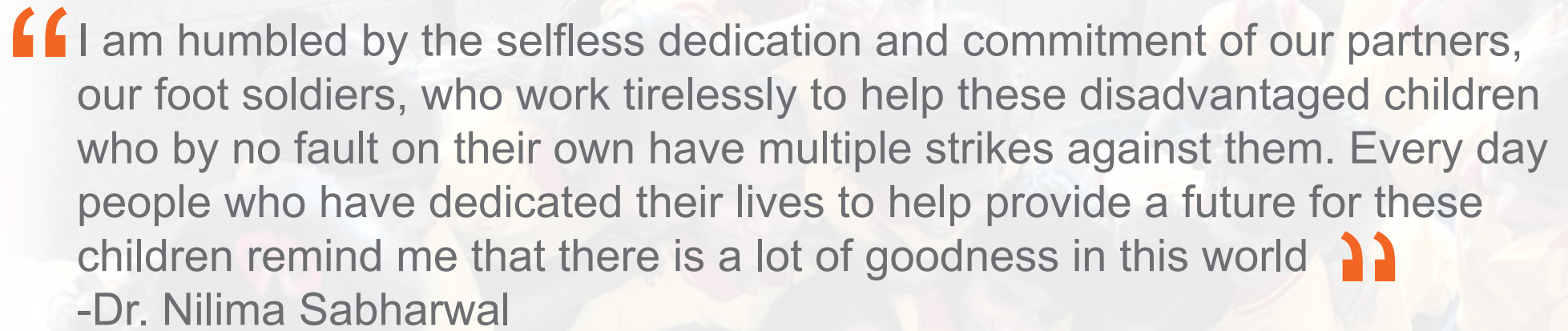
865

Students are registered to be certified through vocational training/skill development courses

10

Victims of human trafficking are rehabilitated and are enroled in Medical, Pharma, Law, MBA, CPA and vocational courses





“ I am humbled by the selfless dedication and commitment of our partners, our foot soldiers, who work tirelessly to help these disadvantaged children who by no fault on their own have multiple strikes against them. Every day people who have dedicated their lives to help provide a future for these children remind me that there is a lot of goodness in this world ”

-Dr. Nilima Sabharwal



DREAMS
VT

&

ASPIRATIONS[🎓]

FULFILLED IN

20
YEARS



\$6.3M*

RAISED

265,000+

CHILDREN AND
ADOLESCENTS
ARE
EMPOWERED
THROUGH
EDUCATION

2000  YOUR
STEADFAST
SUPPORT
MADE 
THIS
POSSIBLE
2020 

20 YEARS



234,126 Children living in remote villages aged 5-11 years had access to books through mobile library, which helped them improve their reading skills and general knowledge

6074 Children from impoverished villages, rural towns and semi-urban areas had access to mainstream K-12 education

500 Girls from remote rural villages had access to structured badminton coaching and playing opportunity in teams, an act that aided in boosting their self confidence and self respect

200 Plus students had an opportunity to participate in theater workshops that helped them enact stage plays with powerful social messages

260 Girls from a village where early marriage was the norm, were trained in traditional sewing style that paved the way for a marketplace to sell finished goods and earn fair wages

1877 Hearing impaired Children were taught through sign language. Outreach program ensured training parents, teachers and students in remote villages

1040 Differently abled children had access to early care, pre-school and structured curriculum

1258 Young boys and girls who were physically and mentally abused had consistent and long term access to mental health and counselling

5355 Children with mild to severe physical and mental impairment had access to counselling, physiotherapy. Parents are trained to attend to children with special needs

1385 Differently abled students were trained by registering for vocational courses and skills using technology

14116 Students were trained as Beauticians, Tailors, Nursery Teachers, Electricians, Patient Care Assistants under skill training

1445 Vocational Training/Skill Development courses enabled students to become Chefs, Nurses, Computer Technicians, Graphic Artists, and Illustrators

753 Had access to higher education in Law, Engineering, MBA, CPA, and 3 year college degree course

TIMELINE

2000

HOH established partnership with Manovikas in the year 2000, by co-creating and funding major programs. A small day care center then, operating out of a basement, for mentally challenged destitute children. Today MV is a highly reputable Institution in India with phenomenal accomplishments in being the voice for the people with intellectual and development disabilities (IDD)

2005

HOH rescued the Chikankari Learning Center in Mijwan, which then consisted of a shed with few broken sewing machines on a torn carpet. HOH built bathrooms and revived the sewing/embroidery program by employing teachers, buying new sewing machines, opened bank accounts for each girl and paid 200INR stipend(4USD) to every girl to encourage attendance. It was surprising how the incentive worked, because the parent-in-law would volunteer to babysit the children. HOH's vision and innovation resulted in the center transforming from a simple training center into a production center, paving way for earning a sizable income for the girls.

1999

Dr.Nilima Sabharwal's visit to Children Home of Hope, Chennai, India. A dilapidated bathroom and many cases of gastroenteritis among children prompted Dr.Sabharwal to raise funds to build a bathroom. Healthy children, a heartening outcome prompted her to set up a 501(C)3 charity, Home of Hope Inc in California, to raise funds and to serve more children in need.

HOH partnered with Delhi based Udayan Care, and was the first to support the Mental Health Program to look after the physical, mental and emotional well being of children by addressing their physiological and psychological needs.

In 1999 Udayan Care was a single home with just 10 orphan girls.

2004

In 2004, HOH partnered with ATMS, Bangalore and provided the students with uniforms and shoes.

HOH set up a first computer lab in ATMS, which was funded by the Husain family (Rubina Karnad Husain), to honor the memory of her late husband Dr Abid Husain.

2007

Millions of children in India have to grow up without electricity, clean water, and proper nourishment. A retired city-based couple, Mr & Mrs Pendharker, pondered how they could help these children. "It was out of question for us to provide electricity, water or roads to their deprived world. But surely we could bring some cheer to the inner-city children, by offering them a glimpse of the 'Wonderful World of Books'. Books with pictures, songs, and knowledge". Thus the 'Village Mobile Library', Paanpoe was initiated with carefully curated books covering topics of Geography, Math, Health and Hygiene, Science and Environment, History and Heroes, Current and World Events providing the children with a kaleidoscope of knowledge, helping to shape their personality and enhance their learning.

2008

PaanPoe Vachanalaya Program, working in conjunction with the Vanasthali Rural Development and HOH were delivering 4,500 books not only to children but adults too in remote rural areas. Teachers, nicknamed as book fairies, would pick up the books at the Library centers, and carry them in rain or in burning sun, on foot or on their bicycles in HOH canvas bags to make sure each child has the joy of holding a new book in their hands, and learning to read.

2009

Koshish (endeavour) is an integrated development project for underprivileged children and women living in a slum in South Delhi. In 2009 HOH partnered with KOSHISH to fund the after school program and the vocational training courses in the local computer training institutes.

2010

In 2010 the Mijwan-HOH embroidery center was adopted by famous Indian fashion designer Manish Malhotra giving employment opportunities and a new dimension of living to hundreds of village girls. Currently many new embroidery centers have opened in Varanasi, Amethi and Ambari, empowering and freeing the village girls from child labor.

HOH adopted PaanPoe, fulfilling their request of water-proof library bags.

HOH created an exchange program with CEID-Center for Early Intervention on Deafness, in Berkeley CA and Pingalwara Deaf School in Amritsar India, enabling the Pingalwara team to pioneer a unique digitized Sign Language software program in Punjabi available in rural villages.

2010

Saidham was founded by Dr. Motilal Gupta in 2004. Free education at SaiDham school included a unique "Help the Family and community" program, which extended enhanced help, like providing clothing, life insurance, medical care, facilitated marriages of their daughters and included the entire family on fun excursions and outings. This motivated the parents to send their children to school and not make them work as "servants" to contribute to the family income. In 2010 Dr. Nilima Sabharwal, visited SaiDham and she was very impressed by the vision and the ideals of it's Founder and Chairman, Dr. Motilal Gupta. HOH funded \$30,000 to provide 25 new computers. Students were taught basics of computer in partnership with NIIT(National Institute of Information Technology).

Paanpoe Mobile Library - In 2010 HOH funded a van to reach 1000 more students in the interiors of small villages where children of migrant workers and tribal population lived.

In 2015, ATMS -Abid Hussain computer lab was upgraded by HOH, with state of the art computer systems.

2013

In 2013 HOH initiated a sports program under the leadership of 13 yr old Gurbaz Sandhu, member of HOH Youth Chapter, who was able to plant the love of sports in the girls, who had never participated in any team games. He funded sports shoes for each one of them and arranged for a proficient in house coach in Mijwan.

2014

Paanpoe Mobile Library Project - HOH added a new colorful dimension by delivering 50000 Disney Books for the children. This brought about a fervor of excitement amongst the children, teachers and parents.

HOH partnered with Sunder Shewak Sabha in the year 2014. SSS gives aid, assistance, loan, guidance and encouragement to youth to opt for careers in Engineering, Medicine, Chartered Accountancy, Cost Accountancy, Company Secretary and many vocational training courses.

2015

E2E((Educate To Empower) an initiative launched to teach English remotely by teachers from Bay Area to the students in ATMS. The effects of these programs have been very rewarding and fruitful. The teachers give glowing reports about the confidence in the students while speaking English with good grammar making this program very successful. During the same year, a broadband upgrade aided by HOH made the virtual lessons and interaction seamless.



2015

The Aaryaman Computer Lab was established in the year 2015 in memory of our Founder DR. Nilima Sabharwal's Nephew, a child with special needs who passed away at the young age of 14. The lab is supported by the family donations and HOH. The goal is to teach employable computer skills to the students with intellectual and developmental disabilities (IDD) at Manovikas. Since its inception, over 400 students have had access to computer education and certification courses.

The same year Manovikas was able to secure SCPwD (Skill Council for Persons with Disabilities) the most prestigious affiliation certificate issued by the Government of India. Manovikas was one among the first in the country to be bestowed with this recognition emblem on the certificate. A valuable certificate for persons with disability to get employed. The affiliation fee was donated by a generous donor from HOH.

2016

Manovikas is a pioneer and enabler for major laws and policy changes in India like the Disability Act Law of 2016, which mandates 1% reservation in jobs for persons with intellectual disabilities.

This law assists in the employment for 2.1% of India's mentally challenged population.

2017

Pingalwara Outreach Effort started in 2017. HOH is funding the operating expenses of 5 outreach centers and bought tablets for the teachers to conduct online classes during COVID. The successful outcome of this effort is educating the children who could not go out to schools. The number of students who are signing up is increasing. Parents are also getting involved in the education process with online classes.

Outreach effort locates hearing impaired children and work with their parents so they send them to school. Make arrangements for children to come to school. Locate a primary school which can serve multiple villages (typically 10-15). Train the teachers in local school and monitor progress over skype as well as in-person visit In the villages.

In February 2017, Bay Area entrepreneur Vinita Bhandari, Founder of Building Kidz Schools, collaborated with HOH and selected Saidham as it's first project in India. Building Kidz incorporates a high level of academics with performing arts and extracurricular activities to create a loving nurturing environment that inspires character, confidence and lifelong love of learning.

HOH partnered with Prajwala in the year 2018 to rehabilitate and reintegrate the victims of human trafficking by funding vocational training, higher education and professional courses.

In 2017 HOH launched a cultural drama and public speaking program funded by Bollywood actress Ashvini Bhave which helped in enhancing the creative potential of the girls from rural areas near Mijwan. They staged plays to bring awareness with social messages.

Udayan Care Graphic Design Center was established in memory of Kanwar Chadha's dear Father in 2017. The center was established with an objective to benefit and train 50 underprivileged youth in a year for Graphic Design Certification

2018

Mijwan village is the nidus for innovation and social change. The Sports program in Mijwan has blossomed into a Sports Academy, with professional coaches. The parents of these girls who once opposed this program are now standing in line to enroll their children.

Gurbaz is running the sports program from his college dorm and is committed for life to continue this work in college and beyond. Generous donors from HOH have funded the construction of a state of the art indoors badminton court in Mijwan Village. Today, these girls are in excellent physical condition and have won the Badminton Championship at the inter school open in Aligarh. The village girls are now empowered with an indomitable spirit that has been nurtured by compassion of the donors.

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2018

2019

SMILE was launched in partnership with Manovikas, New Delhi. A daycare center and education center for developmentally delayed special children.

SMILE, an inspiring initiative by the youngest member, 11 year old Amora of the HOH Youth Chapter (YC), to read stories, teach dance, sing songs with them through skype, with an adult supervision on both sides.

2020

The SMILE CITY Team is rapidly growing and has more than 10 members. This program has transcended borders and connecting virtually from thousands of miles away, Amora and team of righteous leaders and members across the country, bring smiles to children through a combination of fun-filled lessons, musical and theatrical entertainment, and action-packed quick bits.

COVID-19 HOH + Partners

Unprecedented times calls for adaptable responses. Our project partners swiftly rose to the pandemic challenges. With donors' compassionate contribution, we are helping those in need and we are doing remarkable work. Collectively we have served 317,410 individuals, distributed 326,200kg of food, 77,750 face masks and PPEs.



2020

2247

Mentally and physically abused Girls and Boys had a safe home with counselling, therapy and psychiatric care. Girls were trained and certified for vocations through vocational training/skill development courses

UDAYAN CARE
2000-2020

5506

Children of migrant laborers from remote rural villages had access to mainstream K-12 education and vocational training courses

SAIDHAM
2010-2019

14

Young girls who are victims of human trafficking are rescued, rehabilitated and educated.

PRAJWALA
2018-2020

12514

Students were provided financial aid and loans to complete short term and long term vocational training courses. Financial aid are also provided to complete higher education and professional courses, like Engineering, Medicine, MBA, CA etc

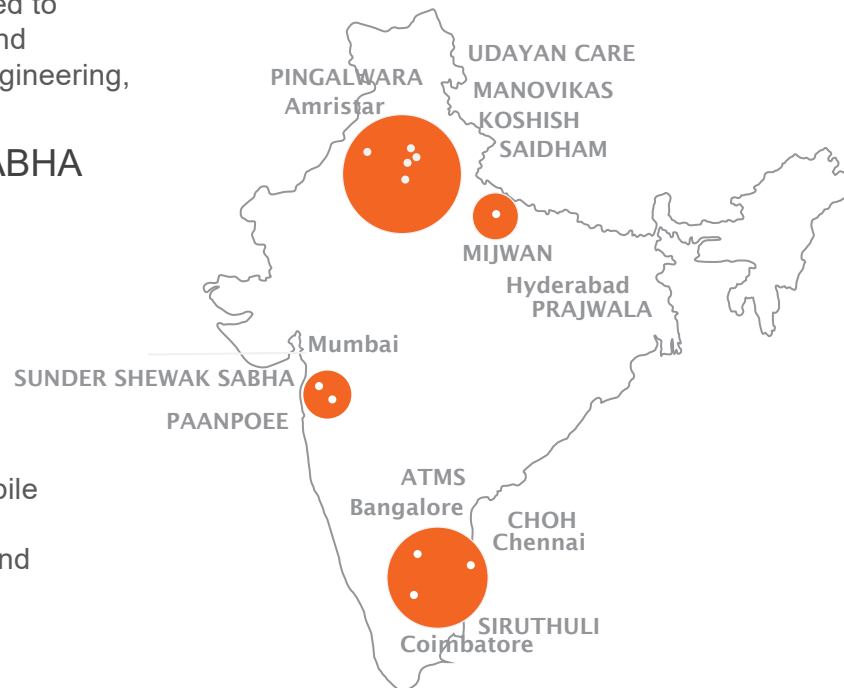
SUNDER SHEWAK SABHA
2014-2020

20 + PARTNERS YEARS

234126

Children living in remote villages aged 5-11 years had access to books through mobile library, which helped them improve their reading skills and general knowledge

PAANPOEE
2007-2020



1046

Children had access to mainstream K-12 Education

ATMS
2001-2020

250

Underprivileged children orphaned and some separated from families are provided shelter and K-12 education. HOH also funds teachers and students for their higher studies

CHOH
2000-2020

20

7780

Intellectually and developmentally delayed underprivileged children and families had access to counselling, therapy, and caregiving assistance. Vocational training courses enabled them with a certification to seek jobs.

MANOVIKAS
2000-2020

**20 + PARTNERS
YEARS**

1000

Girls from socioeconomically backward village were trained through a revived embroidery center which enabled them for a gainful employment and fair wages. Students had opportunity to learn to act, write and produce plays with socially conscious messages. Middle school and high school girls had access to badminton coaching.

MIJWAN
2007-2020

1878

Hairing impaired children and young adults from remote rural villages of Punjab had access to culturally curated Punjabi sign language program and vocational training. Outreach program enabled educating parents, caregivers, and teachers with technology tools.

PINGALWARA
2007-2020

1940

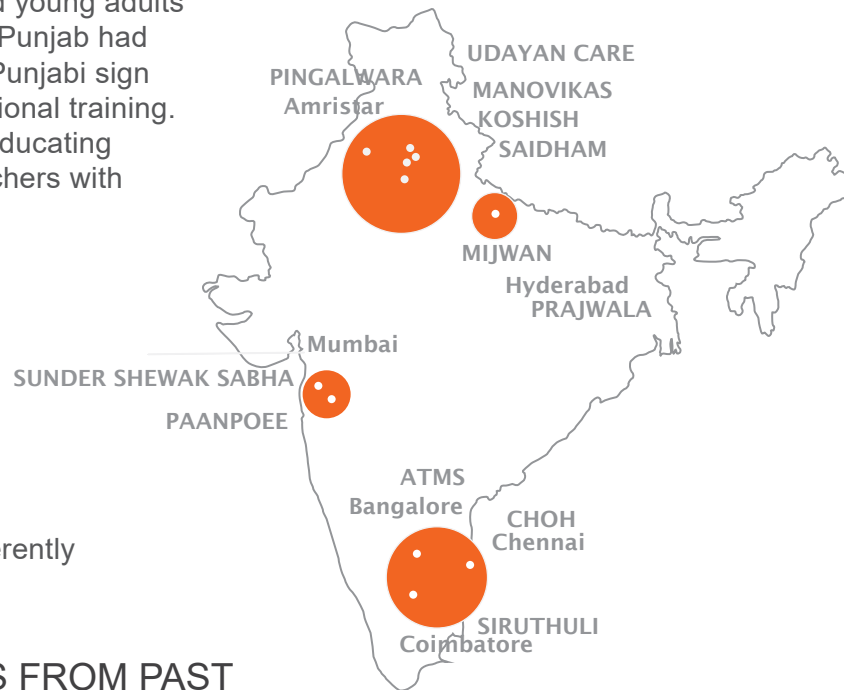
Daycare and after school education was provided for the underprivileged children. Funds enabled vocational training and higher studies for students.

KOSHISH
2009-2020

500 +

Children both abled and differently abled had access to K-12 education and computer lab

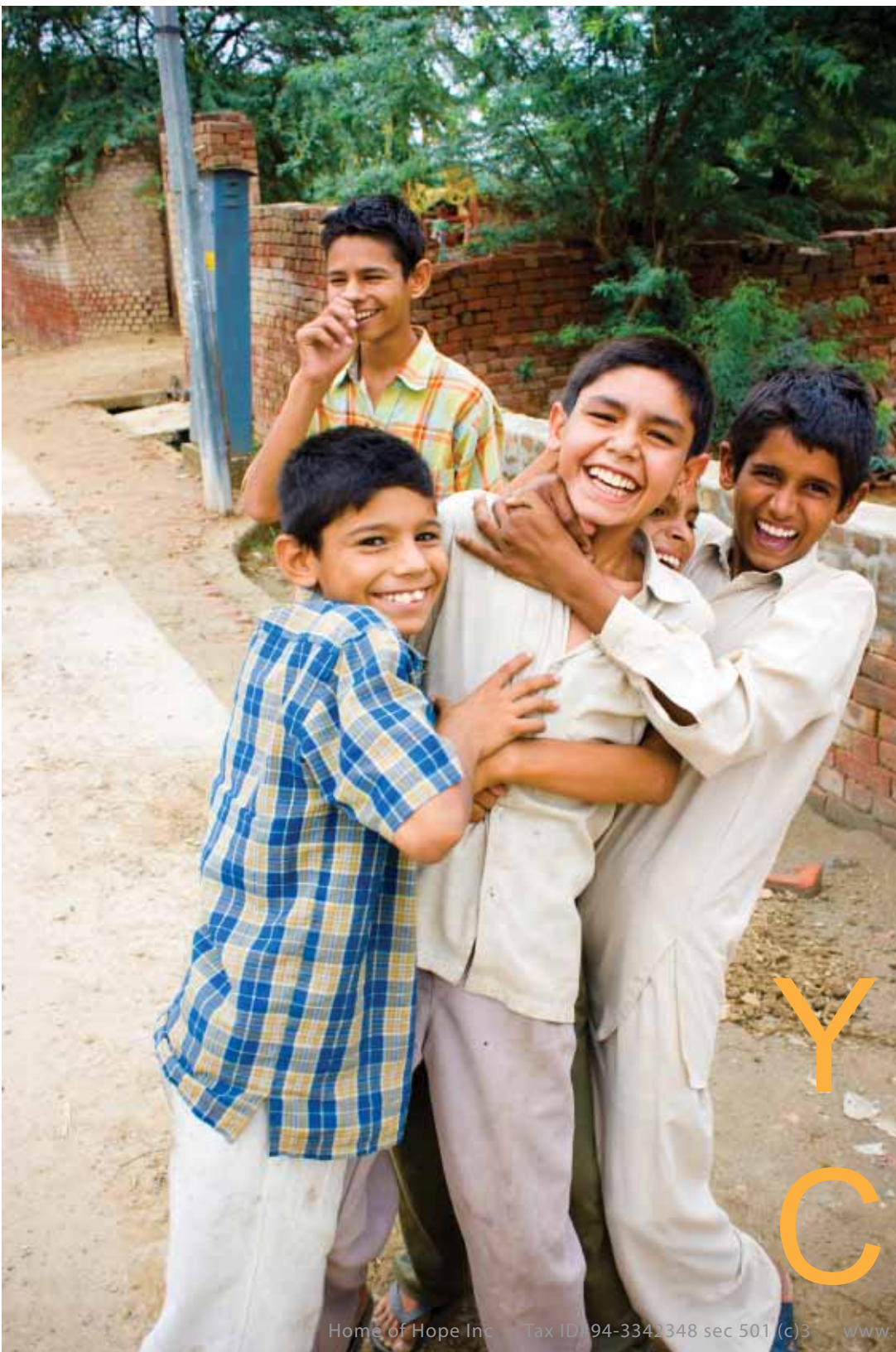
PROJECT PARTNERS FROM PAST



15000

Saplings were planted and awareness campaign was conducted to install rain water harvesting methods and to preserve the drying water bodies and lakes.

SIRUTHULI



Young, passionate, and empathetic, the young members of the youth chapter of HOH are igniting their passion for serving a purpose greater than themselves.

We provide them an empty canvas and a platform to share their talents, passion and interest with children in India through our project partners. The process happens with hand holding and the requisite supervision of an adult member on both sides.

They're energetic and mature beyond their years. They use their passions for sports, music and debate and share them with others.

Read on to know more about the different programs our Youth Members have created.

We are on a fast track lane and expanding across cities! Contact us for more details.

YOUTH CHAPTER

How old were you when you went to Mijwan and what was your initial reaction when you saw the school?

I was 14 years old when I first went to Mijwan in July 2014. School as such was better than I had expected given it was in a remote village in India. As compared to the rest of rural India, the students were a very confident bunch of girls. and the staff was very eager to incorporate new programs to enhance the overall standard of the school. Since I was there to teach them English, I came up with the idea of teaching them English through sports so it would be more fun and engaging.



THE KAIFI AZMI SPORTS ACADEMY

“ *The Kaifi Azmi Sports Academy is not just a dream project - it is soon to be a reality. I along with an amazing team at HOH & Mijwan are determined to achieve this lofty goal.*

In 2017 - Gurbaz Sandhu, President, HOH Youth Chapter

I was very surprised that the girls did not have the basic skills for playing sports like Soccer, but after a few basic instructions and coaching, they picked it up very quickly. I was able to teach them the basic soccer terminology and communicate with them in English which was the main objective. I was inspired by their enthusiasm and the support I got from the Mijwan team, so I decided to take this to the next level.



How did you interact and engage the students?

I gave them first the general basic knowledge about sports specifically soccer then I quizzed them to see if they were able to understand and retain the information. To my surprise, they had picked this up very quickly, and seeing the response I took them to the field and started coaching them. To engage them I kept prizes as an incentive to pay attention and learn which worked well. They picked up the game fairly quickly and seeing their interest in sports my journey to build the sports academy started

Why did you choose sports?

I am a sports fanatic and enjoy both playing and watching sports. I have played sports since the age of 5 years. On my yearly trips to India, I would play sports with the neighborhood kids, some of who were under-privileged kids but were the best players in the group. This made me realize that under privileged children needed an outlet to have fun and grow their skills, and sports would be an ideal platform to make this happen.

What impact have you seen since starting the Mijwan sports program?

Since the summer of 2014, my journey has proven to be extremely impact-full. The summer camp has led to a full-fledged sports academy today where national and international level athletes are expected to be trained. This academy is a platform for all disadvantaged children to reach their full potential. The academy is the only sports institute for disadvantaged children at this level in the entire state of UP.



GURBAZ SANDHU

What is your vision of the academy in the coming years?

My plans are to hold national/international level training camps and other events like for example, talent hunts or annual competitions with rewards and incentives such as scholarships for full training for the winners. I also plan on getting national and international level coaches and building alliances with national/international level institutes to provide coaching and placement in various professional or state/country level teams. Eventually, I would like to start a league for disadvantaged children only.

“ I want to place a smile on these kids’ faces and let them know that they are not different. My goal is to expand this and recruit other friends to help because kids can connect with other kids. SMILE is the key to the heart and we want to help in spreading the SMILE.”

-Amora Singh, SMILE Founder


THE STORY OF SMILE CITY



Born out of a loving place in a child's heart, SMILE was created to bring smiles to millions of children across the world. Now more than ever, we need programs like SMILE to exist and thrive. Our fearless leader Amora's mother contacted Home of Hope's founder, Dr. Nilima Sabharwal to see if HOH could be used as a platform to spread even more good. Growing up as a child during turbulent political, cultural, and emotional times, Amora wanted to create something that would put a smile on millions of sad, lost, confused, and challenged children across the globe living through the same turbulent, dark and uncertain times.

Dr. Nilima Sabharwal saw an inherently good idea having such potential to enact real change in the world. As a result, The SMILE Project was born and created with one purpose, to bring a smile to millions of disenfranchised children across the world. Connecting virtually from thousands of miles away, Amora and our team of SMILE CITY leaders across the country, bring smiles to children through a combination of fun-filled lessons, musical and theatrical entertainment, and action-packed quick bits. Because all our leaders and members communicate with these disenfranchised children as if they were communicating with their own friends, a deep bond and emotional connection is created between them, and the children feel as though they have a friend they can talk to no matter what, and no matter their circumstances.

Connecting virtually from thousands of miles away, Amora and our team members across the country, bring smiles to children through a combination of fun-filled lessons, musical and theatrical entertainment, and action-packed quick bits.

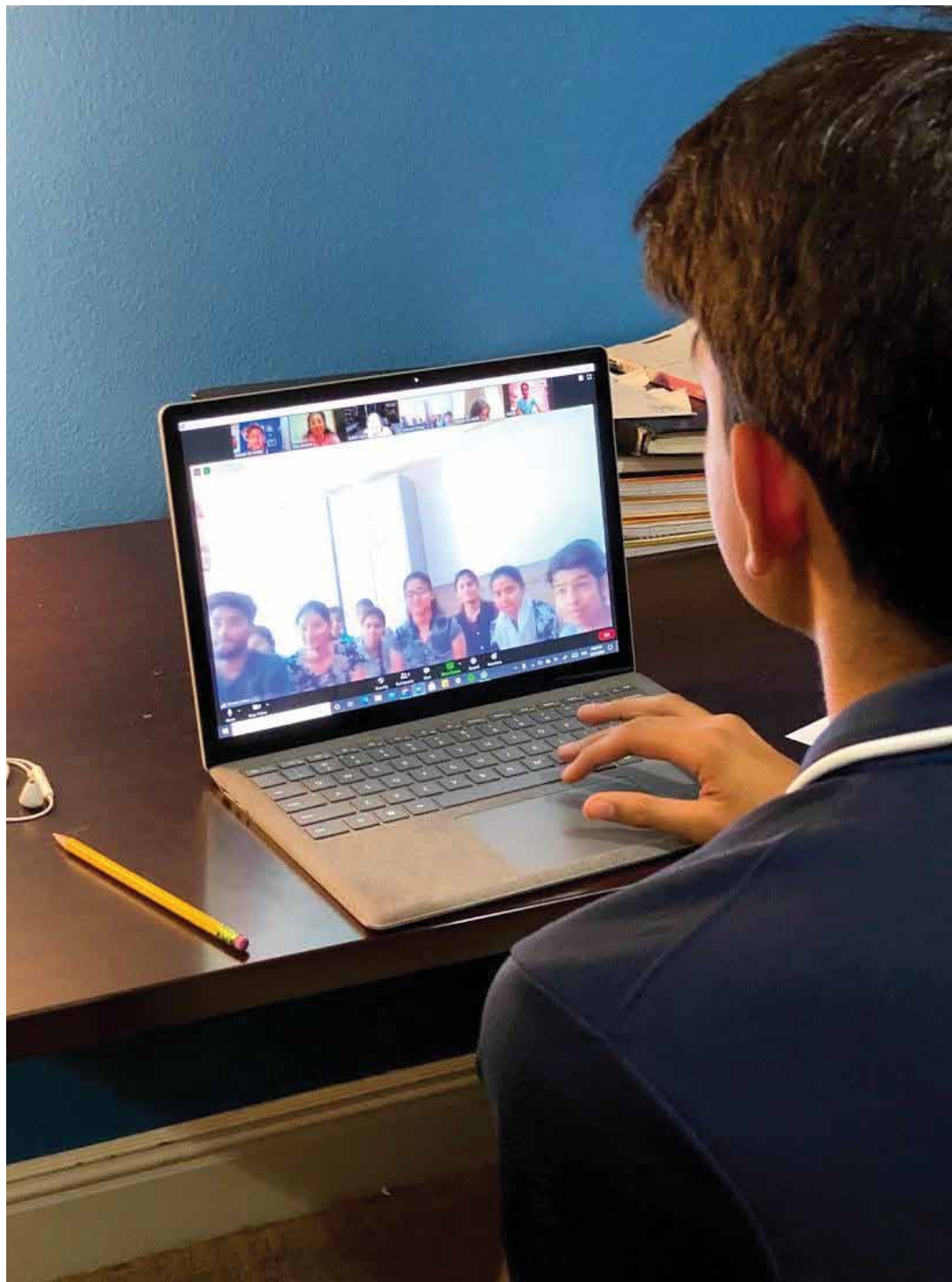


These disenfranchised children have a plethora of challenges they deal with on a daily basis ranging from special needs, to physical and emotional trauma. This connection they have with the SMILE team means the world to them. It is often their one shining beacon of light that they have and can look forward to regardless of their circumstances. The SMILE Project is truly a force for good, and if you would like to help keep smiles on children's faces, please donate or get your children involved by having them become their very own SMILE leader in your town or city. By doing this, you will be directly contributing to the happiness of disenfranchised children across the globe and for that, we thank you.

Our enthusiastic and talented youth members who are part of the SMILE CITY and sharing infinite smiles.

<http://smilehoh.org/>





Keshav Khanna is teaching Public speaking in English. 'How to give a speech' Right from research to delivery of the speech. Keshav just turned 16.

Keshav Khanna of the HOH Youth Chapter has been teaching weekly zoom classes to the older students, aged 13 to 21 of Abhyudaya Ashram at Morena. The notable difference in the past few months is very encouraging.

We are collaborating with HOH India, Shivam and the staff at the Ashram and Bhumi Pednekar to build a curriculum to boost confidence and improve English and other academic subjects. A computer lab is planned for the school post COVID.

Pranav Kirti - PRESIDENT

Nikita Varma - VICE PRESIDENT

*Extraordinary leadership displayed by
Pranav and Nikita helped in increasing
enrolment of youth members and member
led initiatives*



Pranav Kirti - PRESIDENT



Nikita Varma - VICE PRESIDENT

SAN RAMON

Nikita Varma
Samhita Nagubandi
Rutvik Raju
Sanjana Senthil
Riya Mehta
Anika Sethi
Sameen Andar
Dipika Chopra
Sonya Kapur
Shreya Potheneni
Zaina Rivzi
Muskan Bakshi

SAN JOSE

Aayush Bandopadhyay
Abhi Desai
Aman Kumpawat
Jash Gada
Karan Parikh
Naman Singhal
Ron Aich
Siddharth Bawankule

HOH YOUTH CHAPTER



The support provided by Home of Hope to our Mental Health Programme has been imperative in bringing about positive mental health to over 1250 children and young adults who have been raised in our Udayan Ghar Programme. Not only have these children been able to develop as independent individuals with behavioral, emotional and psychological stability; we have also been able to develop valuable documentation on the subject of mental health. Moreover, Home of Hope has been instrumental in nurturing the potential of many Udayan Shalini Fellows to achieve higher education and well-paying jobs, as well as bringing digital literacy and skill development to our youth in Udayan Care IT Centres and Skill Development Centres.

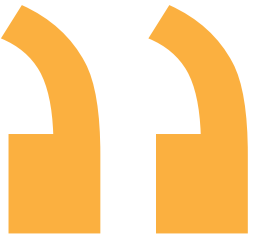
KIRAN MODI, FOUNDER, UDAYAN CARE


SIGNIFICANT OUTCOME AS A RESULT OF PARTNERSHIP WITH HOH

Development of sign language for hearing impaired would have been possible only due to the knowledge partnership with CEID, facilitated by Home of Hope. Two sign language books have been published and third one is getting ready to go to press. A website with sign language has been operational for the past 10 years. Outreach Program funded by Home of Hope enabled hearing impaired children, parents and teachers in remote villages had access to learning resources, and training. Five satellite schools are operational in places where there is a lack of adequate infrastructure for schools.

Awareness campaign to encourage educating hearing impaired children has produced positive results in 120 villages near Amristar, Punjab

RP SINGH, FOUNDER, ADARSH SCHOOL FOR DEAF CHILDREN





Initially, HOH partnership/funding took care of the basic needs of the children in CHOH such as food, shelter, medical, maintenance, operational cost, conveyance, as well as Tanya Primary School in the same building as CHOH. Subsequently, the priority for HOH shifted to Teachers Salaries and Education (as Tanya Primary School became a full-fledged English Medium School). CHOH was now able to employ highly qualified and experienced English-speaking Teachers. This definitely helped in improving the quality of Education by giving the children a good foundation in all aspects of learning, soft skills, and holistic development. A good foundation proved to be a stepping stone for the children to do well in Middle and High School, resulting in most of the children opting for Higher Education. Here again, thanks to HOH funding, the ambition of children who enrolled for Higher Education was achieved in the fields of Engineering, Finance, Business Administration, Chartered Accountancy, Teaching, Medical-Lab Technicians, Nursing, Physiotherapy, Biomedical Science.

CHOH partnership with HOH has helped to achieve our goal of giving orphan and under-privileged children an opportunity for a better life, which they could not have otherwise dreamt of, thus enabling them to face challenges and become strong, responsible and confident citizens, who are a blessing to society.

NIMMY THAMPY, BOARD MEMBER, CHINDREN HOME OF HOPE

FINANCIALS

JAN 2019 - DEC 2019

REVENUE

General Funds	\$354,509.00
Restricted Funds	\$462,258.00

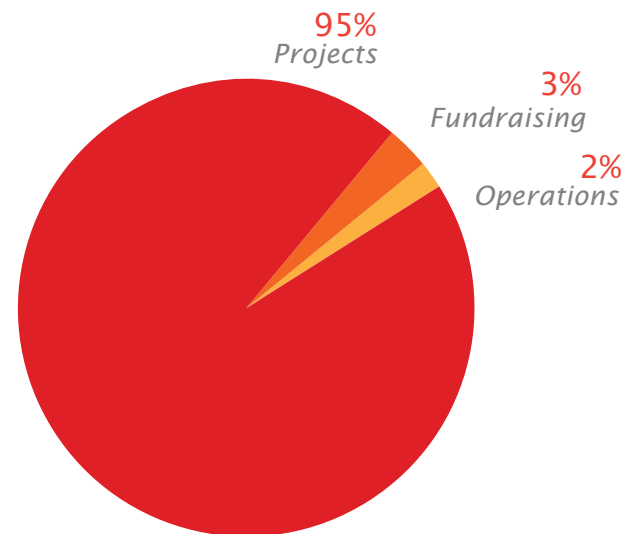
TOTAL REVENUE	\$816,767.00
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COST & EXPENSE

Fundraising	\$19,514.14
Operations	\$12,980.37
Projects	\$640,773.00

TOTAL EXPENSES	\$673,267.51
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Net Income	\$143,499.49
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Projects Funded

Agastya Foundation	\$81,950.00
ATMS	\$9,020.00
Koshish	\$23,500.00
CHOH	\$34,000.00
Manovikas	\$108,248.00
Mijwan	\$23,823.00
Pingalwara	\$19,365.00
Prajwala	\$14,500.00
Saidham	\$75,000.00
SSS	\$37,350.00
Udayan Care	\$107,000.00
Paanpoe	\$40,000.00
Harmony House	\$23,927.00
Siruthuli	\$43,000.00



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YOUR COMPASSION MADE THIS POSSIBLE

We thank our donors for their generosity during these past 20 years. We have thrived and succeeded as a nonprofit organization, which is a testament of trust, and love from the community of donors.

We humbly seek your continued support to carry on with the mission of educating another 100,000 more aspiring children in a disadvantaged circumstance to have a level playing field in the competitive world.



BOARD OF DIRECTORS

Nilima Sabharwal

Rita Sharma

Annie Dandavati

Neeti Sandhu

Neelam Bhavnani

Sangeeta Relan

Rajesh Relan

Simmi Bhargava

Poongodi Subramanyam

2020

